JOEL HALL SUPT. OF SCHOOLS PRE K-12 PRINCIPAL

DANIEL HODGINS
ASSISTANT PRINCIPAL
ATHLETIC DIRECTOR

MICHELLE FOURNIER
ADMINISTRATIVE ASSISTANT

## **Ashland District School**

180 PRESQUE ISLE ROAD • P.O. BOX 369 • ASHLAND, MAINE 04732 PHONE 435-3481 FAX 435-6417 Website: www.sad32.org



LYNWOOD L. MCHATTEN, JR.

GUIDANCE DIRECTOR

September 14, 2022

To the Parents, Guardians, Students and Staff of Ashland District School,

I am writing this letter to inform you of new lead testing requirements that are required for all public Schools in the State of Maine. In March of 2022, Ashland District School participated in lead testing in all areas for a total of 33 faucets and spigots. Upon the return of the results, there are a series of steps that are required by law including informing all parents, staff and students of the results.

Ashland District School was below the required lead levels in all but one of our faucets. Many of the faucets that are used regularly returned with a level of zero parts per billion(ppb) of lead. One faucet, located in the 3-5 staff work room came back with a level of 28.8 ppb. This is not an area that is used by students and is very rarely used by staff.

Ashland District School has taken steps to mediate this issue that include flushing the pipes and system as well as replacing the aerator mechanism in the faucet. Secondary testing will be completed to ensure that our levels are reduced to a level below the recommended State level. A sign has been placed on the faucet to keep people from drinking the water until such time as the secondary testing shows that it is safe. Further tested levels above the State limit will result in the installation of a filter, if necessary.

Attached with this letter is the actual lab results of each faucet, an informational sheet on the new Lead Testing regulations in the State of Maine, and a health advisory in the case of lead contamination. If you have any further questions or concerns, please feel free to contact me at <a href="mailto:jhall@sad32.org">jhall@sad32.org</a> or at 207-435-3481. Thank you for your time.

Yours in Education,

oel Hall, Superintendent/Principal

## **Public Notice: School Lead Water Sample Results**

Information concerning the lead level results for drinking water samples taken at Ashland District School

name of school

Maine law requires schools to test all drinking water faucets that could be used for drinking or cooking purposes for the presence of lead. This law further requires that parents and staff are made aware of all of the sample results.

During the period of  $\frac{03/11/2022}{begin\ date}$  to  $\frac{03/11/2022}{end\ date}$ 

Water samples were collected from  $\frac{33}{\#locations}$  water fixtures.

Any sites producing elevated levels of lead (exceeding 4 parts per billion, or ppb), and therefore the faucets of most concern, are listed in the table on the following page(s).

Results for all drinking water outlets tested can be viewed here:

www.sad32.org

Enter website address or physical location

Statewide test results for Maine schools can also be found the on Maine DWP website at: www.medwp.com/schools.html

How does lead get into the water? When lead is present in water, it typically leaches, or dissolves, into water flowing through plumbing and fixtures *inside* a building from sources such as solder, pipes, or the faucets themselves. The school's well water or water provided by your local water district are unlikely sources of lead.

What are the Health Effects of exposure to lead in drinking water? Infants and children who drink water containing high levels of lead can experience delays in their physical or mental development. Children could show slight deficits in attention span and learning abilities. Adults who drink water containing excess levels of lead over many years could develop kidney problems or high blood pressure.

What level of lead is safe? No level of lead is safe. Because of the potential serious health risks, both the Environmental Protection Agency (EPA) and the U.S. Centers for Disease Control and Prevention (CDC) agree that there is no known safe level of lead in a child's blood.

Please be aware that this sampling is done under conditions that are optimal for identifying lead in water. By having the water sit unused for many hours, lead that might be leaching from pipes or fittings is more easily discovered. However, these levels are likely not the level of lead present in the drinking water throughout the school day.

What can I do? Here are a few steps you can take to reduce the risk of your child being exposed to lead through school drinking water:

- Provide your child with bottled water or water from your home to reduce their usage of school drinking water outlets. Be sure to sample your home water for lead, too.
- Remind your child to let the water run for 30 seconds before drinking or filling a water bottle at school, which will lower any possible lead concentration.
- Consult your doctor if you have any specific health concerns.

## School Fixtures with Elevated Lead Results (exceeding 4 parts per billion)

\*Additional tables may be attached if your school has more than 20 collection sites with elevated lead levels.

|    | Collection Date | Collection Site                  | Concentration (ppb) |
|----|-----------------|----------------------------------|---------------------|
| 1  | 3/11/2022       | Room 144 - Teacher Work Room 3-5 | 28.8ppb             |
| 2  |                 |                                  |                     |
| 3  |                 |                                  |                     |
| 4  |                 |                                  |                     |
| 5  |                 |                                  |                     |
| 6  |                 |                                  |                     |
| 7  |                 |                                  |                     |
| 8  |                 |                                  |                     |
| 9  | ·               |                                  |                     |
| 10 |                 |                                  |                     |
| 11 |                 |                                  |                     |
| 12 |                 |                                  |                     |
| 13 |                 |                                  |                     |
| 14 |                 |                                  |                     |
| 15 |                 |                                  |                     |
| 16 |                 |                                  |                     |
| 17 |                 |                                  |                     |
| 18 |                 |                                  |                     |
| 19 |                 | * 1                              |                     |
| 20 |                 |                                  |                     |

### What is Being Done:

To correct the problem(s), we have taken these actions:

The faucet has been shut off and marked. The pipes and sink will be flushed regularly. This is a faucet that is not accessible to students and has not been run frequently. Aerator screens will be replaced in the faucet.

Future plans for the reduction of high lead levels in our drinking water include:

All other faucets in the building, a total of 33, came back with negligible or zero parts per billion of lead. With our new school, the pipes and plumbing are new and up to code. A regular flushing of little used faucets in work rooms or remote areas will occur on a monthly basis.

| (Date | These actions are expected to be completed on: | 10/01/2022 | (Date) |
|-------|--|------------|--------|
|-------|--|------------|--------|



# Information about Lead in Drinking Water for Students, Staff, and Parents



### **Health Effects of Lead**

If too much lead enters your body from drinking water or other sources, serious health problems can occur, including damage to the brain and kidneys and interference with the production of oxygen-carrying red blood cells.

The greatest risk of lead exposure is to infants, young children, and pregnant women: During pregnancy, the fetus receives lead from the mother, which may affect brain development. In children, the continuing effects of lead on the brain have been linked to lowered IQ. Furthermore, lead is stored in the bones and can be released later in life, so, adults who were exposed to high levels of lead earlier in life may still encounter kidney problems and high blood pressure.

#### Sources of Lead

Lead can be found in many places; knowing the sources of lead can help limit your contact with it. Although most of the reported cases of lead poisoning in Maine have been a result of lead paint dust, exposure can also occur through drinking and cooking with water that has lead, as it can dissolve into water from solder or brass faucets, fittings, and valves. Exposure to lead can also come from jobs and hobbies that utilize materials containing lead, as well as from things you buy such as toys and antiques.

### How Lead Got into Your Water

The most likely source of lead in your water is leaching from lead solder on your pipes or out of brass plumbing materials found in faucets, fittings, and valves.

## Steps You Can Take to Protect Yourself from Lead in Drinking Water

- Run the water for at least 30 seconds or until it becomes noticeably colder before using it for drinking or cooking. The longer water sits in piping, the greater the chance that lead might leach in.
- Use cold water for drinking and cooking as well as for preparing baby formula. Hot water dissolves lead more quickly than cold water.
- Clean your faucet aerator (screen) regularly.
- Consider using bottled water or a water filter for drinking and cooking.
- \* Remember: Boiling the water does *not* reduce lead levels.

### **Find Out More**

For more information on reducing lead exposure around your home/building and the health effects of lead, visit EPA's website at <a href="http://www.epa.gov/lead">http://www.epa.gov/lead</a>, or contact the Maine Childhood Lead Poisoning Prevention Program (866-292-3474) or your health care provider. Your doctor can answer questions about having your child tested for lead.



## A&L LABORATORY

## A DIVISION OF GRANITE STATE ANALYTICAL SERVICES, LLC.

155 Center Street, Building C, Auburn, Maine 04210
Phone (207) 784-5354 website www.allaboratory.com

## **Laboratory Report**

Ashland District School PO Box 369 Ashland, ME 04732 Date Printed:

04/22/2022

Work Order #:

2203-02233

Client Job #: Date Received: 725

Sample collected in:

03/16/2022 Maine

Attached please find results for the analysis of the samples received on the date referenced above.

Unless otherwise noted in the attached report, the analyses performed met the requirements of the analyzing laboratory's Quality Assurance Plan, Standard Operating Procedures and State Accreditation. This certificate shall not be reproduced, except in full, without the written approval of the analyzing laboratory. The results presented in this report relate to the samples listed on the following pages in the condition in which they were received. Accreditation for each analyte is identified by the \* symbol following the analyte name. Location of our analyzing laboratory is identified by the code in the Analyst Column.

### A & L Laboratory:

Identified by ME in Analyst Column
155 Center Street, Auburn, Maine 04210
www.allaboratory.com

### **Granite State Analytical Services LLC:**

Identified by NH in Analyst Column 22 Manchester Road, Derry, NH 03038 www.granitestateanalytical.com

#### **ANALYSIS RELATED NOTES:**

- RL: "Reporting limit" means the lowest level of an analyte that can be accurately recovered from the matrix of interest.
- A & L Laboratory / Granite State Analytical Services LLC / Nashoba Analytical LLC. accreditation lists can be found on our websites listed above.
- Subcontracted samples will be identified by the Accreditation number of the subcontract laboratory in the analyst field for each analyte and the appropriate laboratory will be listed here. None
- Data Qualifiers (DQ) Flags provide additional information in regards to the receipt, analysis or quality control of a sample.
   These are indicated under the DQ Flags Column on your report and listed here if necessary: Data Qualifier (DQ) Flags: None

#### **SAMPLE STATE SPECIFIC NOTES:**

• The thermal preservation requirement of 4°C for nitrate & nitrite has been waived by the Maine CDC for all samples submitted to the Drinking Water Program.

Additional Narrative or Comments: None

We appreciate the opportunity to provide you with laboratory services. If you have any questions regarding the enclosed report, please contact the laboratory and we will be happy to assist you.

Rebecca L. Labranche Laboratory Director



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## CERTIFICATE OF ANALYSIS FOR DRINKING WATER

DATE PRINTED:

04/22/2022

**CLIENT NAME:** 

**Ashland District School** 

**CLIENT ADDRESS:** 

PO Box 369

Ashland, ME 04732

METHOD:

**EPA 200.8** 

**EPA ACTION LEVEL:** MAINE GUIDELINE:

15 ppb 4 ppb

REPORTING LIMIT:

1 ppb

Legend

Lead Above 4 ppb Lead Above 15 ppb 8

DATE AND TIME RECEIVED:

ANALYSIS PACKAGE:

03/16/2022 09:20AM Maine Schools-Lead

RECEIPT TEMPERATURE:

16° CELSIUS

**CLIENT JOB #:** 

725

| Sample ID #    | Location                    | Sample<br>Type | Outlet<br>Type | Date - Time<br>Water Sampled | Result | Test Units Pas | s DQ<br>il Flag | Analyst | Date - Time<br>Analyzed |
|----------------|-----------------------------|----------------|----------------|------------------------------|--------|----------------|-----------------|---------|-------------------------|
| 2203-02233-001 | Kitchen 3 bay sink          | I              | KF             | 03/11/2022 05:30AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 12:20AM      |
| 2203-02233-002 | Kitchen vegetable sink      | 1              | KF             | 03/11/2022 05:31AM           | <1     | ppb            |                 | DR-NH   | 04/15/2022 09:39PM      |
| 2203-02233-003 | Kitchen tilt skillet faucet | I              | KF             | 03/11/2022 05:31AM           | 1.3    | ppb            |                 | DR-NH   | 04/21/2022 12:29AM      |
| 2203-02233-004 | Hall by super office        | 1              | DWF            | 03/11/2022 05:32AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 12:31AM      |
| 2203-02233-005 | Gym high school side        | I              | DWF            | 03/11/2022 05:32AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 12:34AM      |
| 2203-02233-006 | Gym elementary side         |                | DWF            | 03/11/2022 05:33AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 12:37AM      |
| 2203-02233-007 | Fitness center              | I              | DWF            | 03/11/2022 05:33AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 12:49AM      |
| 2203-02233-008 | Nurse's office sink         | 1              | OT             | 03/11/2022 05:34AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 12:52AM      |
| 2203-02233-009 | Room 104                    | 1              | DWF            | 03/11/2022 05:50AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 12:55AM      |
| 2203-02233-010 | Room 107                    | ĺ              | DWF            | 03/11/2022 05:35AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 12:58AM      |
| 2203-02233-011 | Room 113                    | I              | DWF            | 03/11/2022 06:00AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 01:01AM      |
| 2203-02233-012 | Room 114                    | - 1            | DWF            | 03/11/2022 06:01AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 01:04AM      |
| 2203-02233-013 | Room 116                    | 1              | DWF            | 03/11/2022 06:02AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 01:13AM      |
| 2203-02233-014 | Room 121                    | 1              | DWF            | 03/11/2022 06:04AM           | <1     | ppb            |                 | DR-NH   | 04/15/2022 09:42PM      |
| 2203-02233-015 | Room 137                    | 1              | DWF            | 03/11/2022 06:10AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 01:16AM      |
| 2203-02233-016 | Room 142                    | - 1            | DWF            | 03/11/2022 06:13AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 07:24PM      |
| 2203-02233-017 | Room 143                    | 1              | DWF            | 03/11/2022 06:15AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 07:27PM      |
| 2203-02233-018 | Room 144                    | . 1            | DWF            | 03/11/2022 06:17AM           | 28.8   | ppb 😣          | )               | DR-NH   | 04/21/2022 07:30PM      |
| 2203-02233-019 | Room 145                    | I              | DWF            | 03/11/2022 06:20AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 07:33PM      |
| 2203-02233-020 | Room 146                    | - 1            | DWF            | 03/11/2022 06:23AM           | 1.3    | ppb            |                 | DR-NH   | 04/21/2022 07:36PM      |
| 2203-02233-021 | PreK-2 Wing Teacher Rm      | 1              | OT             | 03/11/2022 06:03AM           | 1.5    | ppb            |                 | DR-NH   | 04/21/2022 07:39PM      |
| 2203-02233-022 | Music Rm                    | Ī              | DWF            | 03/11/2022 06:25AM           | <1     | ppb            |                 | DR-NH   | 04/21/2022 07:42PM      |
| 2203-02233-023 | Rm 218                      | 1              | DWF            | 03/11/2022 06:30AM           | 1.9    | ppb            |                 | DR-NH   | 04/21/2022 07:45PM      |
| 2203-02233-024 | Rm 217                      | I              | DWF            | 03/11/2022 06:31AM           | <1     | ppb            |                 | DG-NH   | 04/21/2022 06:55PM      |
| 2203-02233-025 | Rm 210                      | 1              | DWF            | 03/11/2022 06:33AM           | <1     | ppb            |                 | DG-NH   | 04/21/2022 06:58PM      |
| 2203-02233-026 | Rm 211                      | .1             | DWF            | 03/11/2022 06:35AM           | <1     | ppb            |                 | DG-NH   | 04/21/2022 07:02PM      |

Rebecca L. Labranche **Laboratory Director** 



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## CERTIFICATE OF ANALYSIS FOR DRINKING WATER

DATE PRINTED:

04/22/2022

**CLIENT NAME:** 

Ashland District School

**CLIENT ADDRESS:** 

PO Box 369

Ashland, ME 04732

METHOD:

**EPA 200.8** 

**EPA ACTION LEVEL:** MAINE GUIDELINE:

15 ppb 4 ppb

REPORTING LIMIT:

1 ppb

Legend

Lead Above 4 ppb Lead Above 15 ppb

DATE AND TIME RECEIVED:

03/16/2022 09:20AM

16° CELSIUS

ANALYSIS PACKAGE: RECEIPT TEMPERATURE: Maine Schools-Lead

CLIENT JOB #:

725

| Sample ID #    | Location           | Sample<br>Type | Outlet<br>Type | Date - Time<br>Water Sampled | Result | Test Units Pass DQ<br>/Fail Flag | Analyst | Date - Time<br>Analyzed |
|----------------|--------------------|----------------|----------------|------------------------------|--------|----------------------------------|---------|-------------------------|
| 2203-02233-027 | Rm 212             | I              | DWF            | 03/11/2022 06:37AM           | <1     | ppb                              | DG-NH   | 04/21/2022 07:06PM      |
| 2203-02233-028 | Rm 203             | 1              | DWF            | 03/11/2022 06:40AM           | <1     | ppb                              | DG-NH   | 04/21/2022 07:09PM      |
| 2203-02233-029 | Rm 249             | I              | DWF            | 03/11/2022 06:41AM           | <1     | ppb                              | DG-NH   | 04/21/2022 07:13PM      |
| 2203-02233-030 | HS hall wing       | 1              | DWF            | 03/11/2022 06:44AM           | 1.9    | ppb                              | DG-NH   | 04/21/2022 07:16PM      |
| 2203-02233-031 | HS teacher work rm | I              | ОТ             | 03/11/2022 06:45AM           | 1.2    | ppb                              | DG-NH   | 04/21/2022 07:20PM      |
| 2203-02233-032 | Gym ice maker      | 1              | ОТ             | 03/11/2022 08:45AM           | 1.5    | ppb                              | DG-NH   | 04/21/2022 07:23PM      |
| 2203-02233-033 | Kitchen ice maker  | 1              | OT             | 03/11/2022 05:30AM           | <1     | ppb                              | DG-NH   | 04/21/2022 07:27PM      |

Rebecca L. Labranche **Laboratory Director**