



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32

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2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	26	26	>95		65	68		62			26		
	2013-2014	28	27	>95		63	68		44			25		
Female	2012-2013	11	11	>95			73							
	2013-2014	13	12	92			72							
Male	2012-2013	15	15	>95			64							
	2013-2014	15	15	>95			64							
Caucasian/White	2012-2013	26	26	>95		65	70		62					
	2013-2014	26	26	>95		65	69		46					
African American/Black	2012-2013	0					43							
	2013-2014	2					43							
Hispanic	2012-2013	0					58							
	2013-2014	0					55							
Asian or Pacific Islander	2012-2013	0					67							
	2013-2014	0					69							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					48							
Economically Disadvantaged	2012-2013	17	17	>95		65	59		65					
	2013-2014	22	21	95		52	57							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	7					35							
	2013-2014	4					32							
Limited English Proficient	2012-2013	0					43							
	2013-2014	0					38							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	28	28	>95		46	69			36		28		
	2013-2014	24	24	>95		63	66		54			23		
Female	2012-2013	11	11	>95			74							
	2013-2014	12	12	>95			71							
Male	2012-2013	17	17	>95			64							
	2013-2014	12	12	>95			60							
Caucasian/White	2012-2013	28	28	>95		46	70			36				
	2013-2014	24	24	>95		63	67		54					
African American/Black	2012-2013	0					43							
	2013-2014	0					41							
Hispanic	2012-2013	0					60							
	2013-2014	0					61							
Asian or Pacific Islander	2012-2013	0					77							
	2013-2014	0					72							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	17	17	>95			58							
	2013-2014	15	15	>95			54							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	5					31							
	2013-2014	6					30							
Limited English Proficient	2012-2013	0					41							
	2013-2014	0					42							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	26	26	>95		65	72		54			26		
	2013-2014	31	30	>95		77	71		50			30		
Female	2012-2013	10	10	>95			75							
	2013-2014	13	13	>95		92	78							
Male	2012-2013	16	16	>95		63	68		63					
	2013-2014	18	17	94		65	65							
Caucasian/White	2012-2013	25	25	>95		68	73		56					
	2013-2014	31	30	>95		77	72		50					
African American/Black	2012-2013	1					50							
	2013-2014	0					51							
Hispanic	2012-2013	0					63							
	2013-2014	0					64							
Asian or Pacific Islander	2012-2013	0					82							
	2013-2014	0					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	19	19	>95		58	61		53					
	2013-2014	17	16	94		81	60							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	7					35							
	2013-2014	3					32							
Limited English Proficient	2012-2013	0					47							
	2013-2014	0					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	15	15	>95			71					15		
	2013-2014	24	22	92		64	70		59			22		
Female	2012-2013	8					77							
	2013-2014	11	10	91			78							
Male	2012-2013	7					66							
	2013-2014	13	12	92			63							
Caucasian/White	2012-2013	15	15	>95			73							
	2013-2014	23	22	>95		64	71		59					
African American/Black	2012-2013	0					42							
	2013-2014	1					51							
Hispanic	2012-2013	0					65							
	2013-2014	0					65							
Asian or Pacific Islander	2012-2013	0					71							
	2013-2014	0					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	10	10	>95			60							
	2013-2014	19	17	89			60							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	4					31							
	2013-2014	5					32							
Limited English Proficient	2012-2013	0					41							
	2013-2014	0					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	30	30	>95		53	69		50			30		
	2013-2014	18	18	>95			69					17		
Female	2012-2013	14	14	>95		79	77		71					
	2013-2014	9					73							
Male	2012-2013	16	16	>95			62							
	2013-2014	9					65							
Caucasian/White	2012-2013	29	29	>95		55	70		52					
	2013-2014	17	17	>95			70							
African American/Black	2012-2013	1					47							
	2013-2014	0					43							
Hispanic	2012-2013	0					65							
	2013-2014	1					62							
Asian or Pacific Islander	2012-2013	0					80							
	2013-2014	0					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	19	19	>95		58	57		53					
	2013-2014	11	11	>95			56							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	7					28							
	2013-2014	7					30							
Limited English Proficient	2012-2013	0					46							
	2013-2014	0					46							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	17	17	>95		76	77		65			17		
	2013-2014	32	30	94		67	71		43			30		
Female	2012-2013	8					82							
	2013-2014	15	14	93		>95	79							
Male	2012-2013	9					72							
	2013-2014	17	16	94			64							
Caucasian/White	2012-2013	14	14	>95		79	77							
	2013-2014	32	30	94		67	72		43					
African American/Black	2012-2013	2					53							
	2013-2014	0					49							
Hispanic	2012-2013	0					73							
	2013-2014	0					69							
Asian or Pacific Islander	2012-2013	1					81							
	2013-2014	0					81							
American Indian or Native Alaskan	2012-2013	0					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	14	14	>95		71	66							
	2013-2014	22	21	95		62	60							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	5					36							
	2013-2014	9					29							
Limited English Proficient	2012-2013	0					53							
	2013-2014	0					51							

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	20	20	>95		50	48					20		
	2013-2014	29	28	>95			48			39		28		
Female	2012-2013	13	13	>95			51							
	2013-2014	15	15	>95			50							
Male	2012-2013	7					45							
	2013-2014	14	13	93			45							
Caucasian/White	2012-2013	20	20	>95		50	49							
	2013-2014	29	28	>95			48			39				
African American/Black	2012-2013	0					23							
	2013-2014	0					25							
Hispanic	2012-2013	0					39							
	2013-2014	0					44							
Asian or Pacific Islander	2012-2013	0					50							
	2013-2014	0					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	0					33							
Economically Disadvantaged	2012-2013	8					33							
	2013-2014	19	19	>95			32							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	4					14							
	2013-2014	6					16							
Limited English Proficient	2012-2013	0					10							
	2013-2014	0					10							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	26	26	>95			62				42	26	
	2013-2014	28	27	>95		44	60					25	
Female	2012-2013	11	11	>95			60						
	2013-2014	13	12	92			59						
Male	2012-2013	15	15	>95			63						
	2013-2014	15	15	>95			61						
Caucasian/White	2012-2013	26	26	>95			63				42		
	2013-2014	26	26	>95		46	61						
African American/Black	2012-2013	0					30						
	2013-2014	2					34						
Hispanic	2012-2013	0					48						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	0					63						
	2013-2014	0					64						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					38						
Economically Disadvantaged	2012-2013	17	17	>95			50						
	2013-2014	22	21	95			48						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	7					36						
	2013-2014	4					32						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	28	28	>95		46	65		39			28	
	2013-2014	24	24	>95			63				50	23	
Female	2012-2013	11	11	>95			65						
	2013-2014	12	12	>95			63						
Male	2012-2013	17	17	>95			65						
	2013-2014	12	12	>95			62						
Caucasian/White	2012-2013	28	28	>95		46	66		39				
	2013-2014	24	24	>95			64				50		
African American/Black	2012-2013	0					39						
	2013-2014	0					34						
Hispanic	2012-2013	0					53						
	2013-2014	0					52						
Asian or Pacific Islander	2012-2013	0					73						
	2013-2014	0					65						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	17	17	>95			53						
	2013-2014	15	15	>95			51				67		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	5					31						
	2013-2014	6					32						
Limited English Proficient	2012-2013	0					39						
	2013-2014	0					36						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	26	26	>95		46	62		42			26	
	2013-2014	31	30	>95		47	63		40			30	
Female	2012-2013	10	10	>95			62						
	2013-2014	13	13	>95			63						
Male	2012-2013	16	16	>95			62						
	2013-2014	18	17	94			63						
Caucasian/White	2012-2013	25	25	>95		44	64		40				
	2013-2014	31	30	>95		47	64		40				
African American/Black	2012-2013	1					30						
	2013-2014	0					37						
Hispanic	2012-2013	0					46						
	2013-2014	0					49						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	0					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	19	19	>95			50						
	2013-2014	17	16	94			50						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	7					30						
	2013-2014	3					29						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	15	15	>95			64					15	
	2013-2014	24	22	92			61					22	
Female	2012-2013	8					65						
	2013-2014	11	10	91			61						
Male	2012-2013	7					63						
	2013-2014	13	12	92			61						
Caucasian/White	2012-2013	15	15	>95			65						
	2013-2014	23	22	>95			62						
African American/Black	2012-2013	0					30						
	2013-2014	1					32						
Hispanic	2012-2013	0					52						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	0					68						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	10	10	>95			51						
	2013-2014	19	17	89			48						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	4					24						
	2013-2014	5					24						
Limited English Proficient	2012-2013	0					36						
	2013-2014	0					34						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	30	30	>95		43	59		33			30	
	2013-2014	18	18	>95			59					17	
Female	2012-2013	14	14	>95			59						
	2013-2014	9					60						
Male	2012-2013	16	16	>95			59						
	2013-2014	9					58						
Caucasian/White	2012-2013	29	29	>95		41	60						
	2013-2014	17	17	>95			60						
African American/Black	2012-2013	1					30						
	2013-2014	0					30						
Hispanic	2012-2013	0					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	19	19	>95			45						
	2013-2014	11	11	>95			45						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	7					22						
	2013-2014	7					21						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					35						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	17	17	>95			61					17	
	2013-2014	32	30	94		50	56		47		33	30	
Female	2012-2013	8					62						
	2013-2014	15	14	93			59						
Male	2012-2013	9					60						
	2013-2014	17	16	94			54						
Caucasian/White	2012-2013	14	14	>95			62						
	2013-2014	32	30	94		50	57		47		33		
African American/Black	2012-2013	2					33						
	2013-2014	0					28						
Hispanic	2012-2013	0					59						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	14	14	>95			47						
	2013-2014	22	21	95		48	40						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	5					22						
	2013-2014	9					18						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	20	20	>95		50	48					20	
	2013-2014	29	28	>95			49			39		28	
Female	2012-2013	13	13	>95			47						
	2013-2014	15	15	>95			47						
Male	2012-2013	7					49						
	2013-2014	14	13	93			50						
Caucasian/White	2012-2013	20	20	>95		50	49						
	2013-2014	29	28	>95			50			39			
African American/Black	2012-2013	0					18						
	2013-2014	0					23						
Hispanic	2012-2013	0					36						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	0					61						
	2013-2014	0					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	0					30						
Economically Disadvantaged	2012-2013	8					31						
	2013-2014	19	19	>95			32						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	4					14						
	2013-2014	6					16						
Limited English Proficient	2012-2013	0					15						
	2013-2014	0					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	26	26	>95		85	69		69			26	
	2013-2014	28	28	>95		64	63		43			28	
Female	2012-2013	10	10	>95			69						
	2013-2014	11	11	>95			63						
Male	2012-2013	16	16	>95		81	70		69				
	2013-2014	17	17	>95		59	62						
Caucasian/White	2012-2013	25	25	>95		84	71		68				
	2013-2014	28	28	>95		64	64		43				
African American/Black	2012-2013	1					34						
	2013-2014	0					33						
Hispanic	2012-2013	0					58						
	2013-2014	0					55						
Asian or Pacific Islander	2012-2013	0					72						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	20	20	>95		80	58		70				
	2013-2014	15	15	>95		67	51						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	7					41						
	2013-2014	3					33						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					32						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	19	19	>95		79	70		53			19	
	2013-2014	31	31	>95		55	73		35			30	
Female	2012-2013	10	10	>95			69						
	2013-2014	14	14	>95		71	73						
Male	2012-2013	9					71						
	2013-2014	17	17	>95			73						
Caucasian/White	2012-2013	16	16	>95		75	71						
	2013-2014	31	31	>95		55	74		35				
African American/Black	2012-2013	2					39						
	2013-2014	0					42						
Hispanic	2012-2013	0					60						
	2013-2014	0					62						
Asian or Pacific Islander	2012-2013	1					70						
	2013-2014	0					79						
American Indian or Native Alaskan	2012-2013	0					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	14	14	>95		71	59						
	2013-2014	18	18	>95		56	61						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	4					37						
	2013-2014	10	10	>95			37						
Limited English Proficient	2012-2013	0					33						
	2013-2014	0					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	20	20	>95			41					20	
	2013-2014	29	28	>95			44			46		28	
Female	2012-2013	13	13	>95			37						
	2013-2014	15	14	93			41						
Male	2012-2013	7					44						
	2013-2014	14	14	>95			46						
Caucasian/White	2012-2013	20	20	>95			42						
	2013-2014	29	28	>95			45			46			
African American/Black	2012-2013	0					17						
	2013-2014	0					17						
Hispanic	2012-2013	0					30						
	2013-2014	0					36						
Asian or Pacific Islander	2012-2013	0					45						
	2013-2014	0					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	0					28						
Economically Disadvantaged	2012-2013	8					27						
	2013-2014	19	19	>95			29			58			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	4					12						
	2013-2014	6					15						
Limited English Proficient	2012-2013	0					10						
	2013-2014	0					10						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 03-08

Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	156	>95		59	69	145	92	63	82
Female	73	>95		78	79	66	50	76	88
Male	83	>95		45	60	79	42	53	76
Caucasian/White	152	>95		60	69	144	92	64	82
African American/Black	3	*		*			*	*	
Hispanic	1	*		*			*	*	
Asian or Pacific Islander	0	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	105	95		55	66	97	54	56	80
Migrant	0	*		*			*	*	
Students with Disabilities	33	*			30	32	10	31	58
Limited English Proficient	0	*		*			*	*	
Super Subgroup	110	95		55	64	101	57	56	79

2012-13
% Attendance Rate
Target = 93%

90

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	156	>95		43	58	145	63	43	75
Female	73	>95		54	68	66	33	50	81
Male	83	>95		34	51	79	30	38	71
Caucasian/White	152	>95		42	58	144	63	44	75
African American/Black	3	*		*			*	*	
Hispanic	1	*		*			*	*	
Asian or Pacific Islander	0	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	105	95		42	51	97	40	41	71
Migrant	0	*		*			*	*	
Students with Disabilities	33	*			22	32			53
Limited English Proficient	0	*		*			*	*	
Super Subgroup	110	95		40	50	101	41	41	70

2012-13 % Attendance Rate Target = 93%
90

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	29	*		50	49	28			70	86
Female	15	*			42	15			65	100
Male	14	*		*	55	13			73	73
Caucasian/White	29	*		50	49	28			70	86
African American/Black	0	*		*			*	*		0
Hispanic	0	*		*			*	*		0
Asian or Pacific Islander	0	*		*			*	*		0
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	19	*		*	44	19			67	89
Migrant	0	*		*			*	*		0
Students with Disabilities	6	*		*			*	*		50
Limited English Proficient	0	*		*			*	*		0
Super Subgroup	20	*			44	20			67	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32
Grade: High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	29	*		50	46	28			68	86
Female	15	*			33	15			60	100
Male	14	*		*	55	13			73	73
Caucasian/White	29	*		50	46	28			68	86
African American/Black	0	*		*			*	*		0
Hispanic	0	*		*			*	*		0
Asian or Pacific Islander	0	*		*			*	*		0
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	19	*		*	40	19			64	89
Migrant	0	*		*			*	*		0
Students with Disabilities	6	*		*			*	*		50
Limited English Proficient	0	*		*			*	*		0
Super Subgroup	20	*			40	20			64	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	10	6	15	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	0

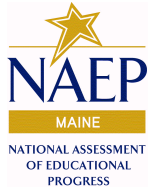
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	94	100
Students with Disabilities	‡	18	‡	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	52	‡	‡	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	43	‡	‡	2012-2013	4	34	41	21

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

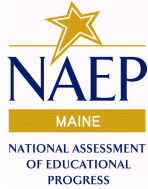
Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2014-2015 NCLB Report Card

SAU: RSU 32/MSAD 32

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	94	100
Students with Disabilities	‡	18	‡	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	‡	‡	52	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	47	‡	33	2012-2013	10	30	39	22

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met