



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Ashland District School

SAU: RSU 32/MSAD 32

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Accountability Data

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# 2013-2014 NCLB Report Card

School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	25	25	100	68	68	72	20	48	20	12	25	0	0
	2012-2013	26	26	100	65	65	68	4	62	12	23	26	0	0
Female	2011-2012	10	10	100	90	90	77	30	60	10	<1			
	2012-2013	11	11	100	82	82	73	<1	82	9	9			
Male	2011-2012	15	15	100	53	53	68	13	40	27	20			
	2012-2013	15	15	100	53	53	64	7	47	13	33			
Caucasian/White	2011-2012	25	25	100	68	68	73	20	48	20	12			
	2012-2013	26	26	100	65	65	70	4	62	12	23			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	13	13	100	62	62	62	31	31	15	23			
	2012-2013	17	17	100	65	65	59	<1	65	12	24			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			36							
	2012-2013	7	7	100			35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

<b>School:</b> Ashland District School
<b>SAU:</b> RSU 32/MSAD 32
<b>Grade:</b> 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	26	26	100	73	73	71	12	62	15	12	26	0	0
	2012-2013	28	28	100	46	46	69	25	21	36	18	28	0	0
Female	2011-2012	11	11	100	82	82	75	18	64	<1	18			
	2012-2013	11	11	100	73	73	74	27	45	9	18			
Male	2011-2012	15	15	100	67	67	67	7	60	27	7			
	2012-2013	17	17	100	29	29	64	24	6	53	18			
Caucasian/White	2011-2012	26	26	100	73	73	72	12	62	15	12			
	2012-2013	28	28	100	46	46	70	25	21	36	18			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	18	18	100	72	72	60	11	61	11	17			
	2012-2013	17	17	100	41	41	58	24	18	29	29			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			35							
	2012-2013	5	5	100			31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Ashland District School
<b>SAU:</b> RSU 32/MSAD 32
<b>Grade:</b> 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	16	16	100	69	69	68	13	56	13	19	16	0	0
	2012-2013	26	26	100	65	65	72	12	54	31	4	26	0	0
Female	2011-2012	8	8	100			74							
	2012-2013	10	10	100	70	70	75	30	40	30	<1			
Male	2011-2012	8	8	100			63							
	2012-2013	16	16	100	63	63	68	<1	63	31	6			
Caucasian/White	2011-2012	16	16	100	69	69	69	13	56	13	19			
	2012-2013	25	25	100	68	68	73	12	56	28	4			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	11	11	100	64	64	57	9	55	18	18			
	2012-2013	19	19	100	58	58	61	5	53	37	5			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			30							
	2012-2013	7	7	100			35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

<b>School:</b> Ashland District School
<b>SAU:</b> RSU 32/MSAD 32
<b>Grade:</b> 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	30	30	100	60	60	72	7	53	17	23	30	0	0
	2012-2013	15	15	100	53	53	71	7	47	40	7	15	0	0
Female	2011-2012	17	17	100	82	82	78	6	76	12	6			
	2012-2013	8	8	100			77							
Male	2011-2012	13	13	100	31	31	67	8	23	23	46			
	2012-2013	7	7	100			66							
Caucasian/White	2011-2012	30	30	100	60	60	73	7	53	17	23			
	2012-2013	15	15	100	53	53	73	7	47	40	7			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	17	17	100	59	59	61	6	53	12	29			
	2012-2013	10	10	100	40	40	60	10	30	50	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100			34							
	2012-2013	4	4	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Ashland District School
<b>SAU:</b> RSU 32/MSAD 32
<b>Grade:</b> 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	14	14	100	50	50	70	7	43	29	21	14	0	0
	2012-2013	30	30	100	53	53	69	3	50	27	20	30	0	0
Female	2011-2012	6	6	100			75							
	2012-2013	14	14	100	79	79	77	7	71	14	7			
Male	2011-2012	8	8	100			65							
	2012-2013	16	16	100	31	31	62	<1	31	38	31			
Caucasian/White	2011-2012	13	13	100	46	46	71	8	38	31	23			
	2012-2013	29	29	100	55	55	70	3	52	24	21			
African American/Black	2011-2012	0	0				52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	1	1	100			73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	10	10	100	50	50	59	10	40	20	30			
	2012-2013	19	19	100	58	58	57	5	53	16	26			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100			30							
	2012-2013	7	7	100			28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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# 2013-2014 NCLB Report Card

School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	27	27	100	67	67	77	<1	67	30	4	27	0	0
	2012-2013	17	17	100	76	76	77	12	65	6	18	17	0	0
Female	2011-2012	14	14	100	71	71	83	<1	71	29	<1			
	2012-2013	8	8	100			82							
Male	2011-2012	13	13	100	62	62	71	<1	62	31	8			
	2012-2013	9	9	100			72							
Caucasian/White	2011-2012	27	27	100	67	67	78	<1	67	30	4			
	2012-2013	14	14	100	79	79	77	14	64	<1	21			
African American/Black	2011-2012	0	0				54							
	2012-2013	2	2	100			53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	18	18	100	61	61	66	<1	61	33	6			
	2012-2013	14	14	100	71	71	66	14	57	7	21			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			38							
	2012-2013	5	5	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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# 2013-2014 NCLB Report Card

**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	23	23	100	39	39	47	4	35	22	39	23	0	0
	2012-2013	20	20	100	50	50	48	5	45	15	35	20	0	0
Female	2011-2012	10	10	100	30	30	51	<1	30	40	30			
	2012-2013	13	13	100	69	69	51	8	62	8	23			
Male	2011-2012	13	13	100	46	46	43	8	38	8	46			
	2012-2013	7	7	100			45							
Caucasian/White	2011-2012	23	23	100	39	39	48	4	35	22	39			
	2012-2013	20	20	100	50	50	49	5	45	15	35			
African American/Black	2011-2012	0	0				28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	18	18	100	33	33	31	<1	33	28	39			
	2012-2013	8	8	100			33							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100			16							
	2012-2013	4	4	100			14							
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

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# 2013-2014 NCLB Report Card

School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	25	25	100	60	60	64	16	44	12	28	25	0
	2012-2013	26	26	100	31	31	62	<1	31	27	42	26	0
Female	2011-2012	10	10	100	80	80	63	10	70	<1	20		
	2012-2013	11	11	100	36	36	60	<1	36	27	36		
Male	2011-2012	15	15	100	47	47	65	20	27	20	33		
	2012-2013	15	15	100	27	27	63	<1	27	27	47		
Caucasian/White	2011-2012	25	25	100	60	60	65	16	44	12	28		
	2012-2013	26	26	100	31	31	63	<1	31	27	42		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	13	13	100	54	54	52	15	38	15	31		
	2012-2013	17	17	100	29	29	50	<1	29	35	35		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			35						
	2012-2013	7	7	100			36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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# 2013-2014 NCLB Report Card

School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	26	26	100	42	42	66	8	35	38	19	26	0
	2012-2013	28	28	100	46	46	65	7	39	21	32	28	0
Female	2011-2012	11	11	100	64	64	65	9	55	18	18		
	2012-2013	11	11	100	64	64	65	<1	64	9	27		
Male	2011-2012	15	15	100	27	27	67	7	20	53	20		
	2012-2013	17	17	100	35	35	65	12	24	29	35		
Caucasian/White	2011-2012	26	26	100	42	42	67	8	35	38	19		
	2012-2013	28	28	100	46	46	66	7	39	21	32		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	18	18	100	33	33	54	6	28	39	28		
	2012-2013	17	17	100	47	47	53	6	41	24	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			37						
	2012-2013	5	5	100			31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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# 2013-2014 NCLB Report Card

<b>School:</b> Ashland District School
<b>SAU:</b> RSU 32/MSAD 32
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	16	16	100	44	44	64	6	38	19	38	16	0
	2012-2013	26	26	100	46	46	62	4	42	31	23	26	0
Female	2011-2012	8	8	100			65						
	2012-2013	10	10	100	70	70	62	<1	70	20	10		
Male	2011-2012	8	8	100			64						
	2012-2013	16	16	100	31	31	62	6	25	38	31		
Caucasian/White	2011-2012	16	16	100	44	44	65	6	38	19	38		
	2012-2013	25	25	100	44	44	64	4	40	32	24		
African American/Black	2011-2012	0	0				35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	11	11	100	27	27	51	<1	27	27	45		
	2012-2013	19	19	100	42	42	50	<1	42	32	26		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			30						
	2012-2013	7	7	100			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	30	30	100	43	43	64	3	40	30	27	30	0
	2012-2013	15	15	100	40	40	64	7	33	20	40	15	0
Female	2011-2012	17	17	100	59	59	64	<1	59	29	12		
	2012-2013	8	8	100			65						
Male	2011-2012	13	13	100	23	23	64	8	15	31	46		
	2012-2013	7	7	100			63						
Caucasian/White	2011-2012	30	30	100	43	43	66	3	40	30	27		
	2012-2013	15	15	100	40	40	65	7	33	20	40		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	17	17	100	35	35	51	<1	35	29	35		
	2012-2013	10	10	100	30	30	51	<1	30	20	50		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100			29						
	2012-2013	4	4	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	14	14	100	50	50	61	14	36	21	29	14	0
	2012-2013	30	30	100	43	43	59	10	33	30	27	30	0
Female	2011-2012	6	6	100			60						
	2012-2013	14	14	100	50	50	59	7	43	36	14		
Male	2011-2012	8	8	100			61						
	2012-2013	16	16	100	38	38	59	13	25	25	38		
Caucasian/White	2011-2012	13	13	100	46	46	62	8	38	23	31		
	2012-2013	29	29	100	41	41	60	10	31	31	28		
African American/Black	2011-2012	0	0				34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	1	1	100			65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	10	10	100	50	50	47	20	30	20	30		
	2012-2013	19	19	100	47	47	45	16	32	32	21		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			25						
	2012-2013	7	7	100			22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	27	27	100	56	56	60	4	52	30	15	27	0
	2012-2013	17	17	100	53	53	61	24	29	12	35	17	0
Female	2011-2012	14	14	100	50	50	62	<1	50	29	21		
	2012-2013	8	8	100			62						
Male	2011-2012	13	13	100	62	62	58	8	54	31	8		
	2012-2013	9	9	100			60						
Caucasian/White	2011-2012	27	27	100	56	56	61	4	52	30	15		
	2012-2013	14	14	100	57	57	62	21	36	7	36		
African American/Black	2011-2012	0	0				32						
	2012-2013	2	2	100			33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	18	18	100	44	44	45	<1	44	33	22		
	2012-2013	14	14	100	57	57	47	21	36	7	36		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			21						
	2012-2013	5	5	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	23	23	100	35	35	47	<1	35	39	26	23	0
	2012-2013	20	20	100	50	50	48	10	40	20	30	20	0
Female	2011-2012	10	10	100	20	20	46	<1	20	60	20		
	2012-2013	13	13	100	69	69	47	15	54	8	23		
Male	2011-2012	13	13	100	46	46	47	<1	46	23	31		
	2012-2013	7	7	100			49						
Caucasian/White	2011-2012	23	23	100	35	35	48	<1	35	39	26		
	2012-2013	20	20	100	50	50	49	10	40	20	30		
African American/Black	2011-2012	0	0				21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	18	18	100	28	28	30	<1	28	50	22		
	2012-2013	8	8	100			31						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			15						
	2012-2013	4	4	100			14						
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Ashland District School
<b>SAU:</b> RSU 32/MSAD 32
<b>Grade:</b> 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	15	15	100	53	53	62	13	40	47	<1	15	0
	2012-2013	26	26	100	85	85	69	15	69	15	<1	26	0
Female	2011-2012	8	8	100			61						
	2012-2013	10	10	100	90	90	69	20	70	10	<1		
Male	2011-2012	7	7	100			63						
	2012-2013	16	16	100	81	81	70	13	69	19	<1		
Caucasian/White	2011-2012	15	15	100	53	53	64	13	40	47	<1		
	2012-2013	25	25	100	84	84	71	16	68	16	<1		
African American/Black	2011-2012	0	0				32						
	2012-2013	1	1	100			34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	10	10	100	40	40	51	10	30	60	<1		
	2012-2013	20	20	100	80	80	58	10	70	20	<1		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			32						
	2012-2013	7	7	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

School: Ashland District School  
SAU: RSU 32/MSAD 32  
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	27	27	100	59	59	72	19	41	37	4	27	0
	2012-2013	19	19	100	79	79	70	26	53	5	16	19	0
Female	2011-2012	15	15	100	53	53	70	7	47	40	7		
	2012-2013	10	10	100	90	90	69	30	60	10	<1		
Male	2011-2012	12	12	100	67	67	74	33	33	33	<1		
	2012-2013	9	9	100			71						
Caucasian/White	2011-2012	27	27	100	59	59	73	19	41	37	4		
	2012-2013	16	16	100	75	75	71	25	50	6	19		
African American/Black	2011-2012	0	0				42						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	18	18	100	50	50	60	17	33	44	6		
	2012-2013	14	14	100	71	71	59	36	36	7	21		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			41						
	2012-2013	4	4	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Ashland District School
<b>SAU:</b> RSU 32/MSAD 32
<b>Grade:</b> High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<b>All Students</b>	2011-2012	23	23	100	48	48	44	4	43	22	30	23	0
	2012-2013	20	20	100	45	45	41	<1	45	20	35	20	0
Female	2011-2012	10	10	100	30	30	40	<1	30	40	30		
	2012-2013	13	13	100	54	54	37	<1	54	23	23		
Male	2011-2012	13	13	100	62	62	49	8	54	8	31		
	2012-2013	7	7	100			44						
Caucasian/White	2011-2012	23	23	100	48	48	45	4	43	22	30		
	2012-2013	20	20	100	45	45	42	<1	45	20	35		
African American/Black	2011-2012	0	0				20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	18	18	100	39	39	30	<1	39	22	39		
	2012-2013	8	8	100			27						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			16						
	2012-2013	4	4	100			12						
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	142	100		64	67	129	78	60	82
Female	62	100		76	78	58	45	78	88
Male	80	100		53	57	71	33	46	77
Caucasian/White	137	100		63	66	128	77	60	82
African American/Black	4	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	96	100		61	64	85	48	56	81
Not Economically Disadvantaged	46	100		69	72	44	30	68	85
Migrant	0	*		*		0	*	*	
Not Migrant	142	100		64	67	129	78	60	82
Students with Disabilities	35	*		17	24	33	9	27	59
Students without Disabilities	107	100		78	80	96	69	72	89
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	142	100		64	67	129	78	60	82
Super Subgroup	101	100		58	62	89	50	56	79
Non-Super Subgroup	41	100		73	75	40	28	70	87

**2011-12  
% Attendance Rate  
Target = 93%**

95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	142	100		50	54	129	55	43	75
Female	62	100		61	64	58	32	55	81
Male	80	100		41	46	71	23	32	71
Caucasian/White	137	100		50	54	128	54	42	75
African American/Black	4	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	96	100		42	47	85	35	41	71
Not Economically Disadvantaged	46	100		63	66	44	20	45	82
Migrant	0	*		*		0	*	*	
Not Migrant	142	100		50	54	129	55	43	75
Students with Disabilities	35	*		7	15	33	3	9	54
Students without Disabilities	107	100		64	67	96	52	54	82
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	142	100		50	54	129	55	43	75
Super Subgroup	101	100		41	46	89	35	39	71
Non-Super Subgroup	41	100		67	70	40	20	50	84

2011-12  
% Attendance Rate  
Target = 93%

95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.



# 2013-2014 NCLB Report Card

**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	20	*		39	44	20	10	50	70	83
Female	13	*		30	36	13	9	69	65	83
Male	7	*		46	51	7	*	*	73	82
Caucasian/White	20	*		39	44	20	10	50	70	83
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	8	*		33	39	8	*	*	67	77
Not Economically Disadvantaged	12	*		*		12	5	42		90
Migrant	0	*		*		0	*	*		0
Not Migrant	20	*		39	44	20	10	50	70	83
Students with Disabilities	4	*		*		4	*	*		100
Students without Disabilities	16	*		43	48	16	10	63	72	80
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	20	*		39	44	20	10	50	70	83
Super Subgroup	10	*		33	39	10	5	50	67	
Non-Super Subgroup	10	*		*		10	5	50		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.



# 2013-2014 NCLB Report Card

**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	20	*		35	40	20	10	50	68	83
Female	13	*		20	27	13	9	69	60	83
Male	7	*		46	51	7	*	*	73	82
Caucasian/White	20	*		35	40	20	10	50	68	83
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	8	*		28	34	8	*	*	64	77
Not Economically Disadvantaged	12	*		*		12	5	42		90
Migrant	0	*		*		0	*	*		0
Not Migrant	20	*		35	40	20	10	50	68	83
Students with Disabilities	4	*		*		4	*	*		100
Students without Disabilities	16	*		38	43	16	10	63	69	80
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	20	*		35	40	20	10	50	68	83
Super Subgroup	10	*		28	34	10	5	50	64	
Non-Super Subgroup	10	*		*		10	5	50		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Ashland District School  
SAU: RSU 32/MSAD 32

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	5	13	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.