



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Ashland District School

SAU: RSU 32/MSAD 32

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2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	20	19	95			48					19		
Female	2013-2014													
	2014-2015	8					53							
Male	2013-2014													
	2014-2015	12	11	92			43							
Caucasian/White	2013-2014													
	2014-2015	20	19	95			49							
African American/Black	2013-2014													
	2014-2015	0					25							
Hispanic	2013-2014													
	2014-2015	0					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	11	10	91			35							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	1					19							
Limited English Proficient	2013-2014													
	2014-2015	0					20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	27	25	93			47				40	25		
Female	2013-2014													
	2014-2015	10	10	>95			52							
Male	2013-2014													
	2014-2015	17	15	88			42							
Caucasian/White	2013-2014													
	2014-2015	26	24	92			48							
African American/Black	2013-2014													
	2014-2015	1					25							
Hispanic	2013-2014													
	2014-2015	0					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	16	15	94			33							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	3					17							
Limited English Proficient	2013-2014													
	2014-2015	0					24							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	27	25	93	40	40	51				44	25		
Female	2013-2014													
	2014-2015	11	10	91			57							
Male	2013-2014													
	2014-2015	16	15	94			46							
Caucasian/White	2013-2014													
	2014-2015	26	24	92			52				46			
African American/Black	2013-2014													
	2014-2015	0					27							
Hispanic	2013-2014													
	2014-2015	1					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	17	15	88			37							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	6					17							
Limited English Proficient	2013-2014													
	2014-2015	0					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	29	29	>95			46			34	38	29		
Female	2013-2014													
	2014-2015	12	12	>95			52							
Male	2013-2014													
	2014-2015	17	17	>95			39							
Caucasian/White	2013-2014													
	2014-2015	28	28	>95			46			36	36			
African American/Black	2013-2014													
	2014-2015	0					26							
Hispanic	2013-2014													
	2014-2015	0					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	15	15	>95			32							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	3					12							
Limited English Proficient	2013-2014													
	2014-2015	0					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	20					48							
Female	2013-2014													
	2014-2015	7					55							
Male	2013-2014													
	2014-2015	13					41							
Caucasian/White	2013-2014													
	2014-2015	20					49							
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	13					33							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	6					14							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	16	13	81			48					13		
Female	2013-2014													
	2014-2015	9					56							
Male	2013-2014													
	2014-2015	7					41							
Caucasian/White	2013-2014													
	2014-2015	16	13	81			49							
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	0					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	8					34							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	3					15							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

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2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	22					48							
Female	2013-2014													
	2014-2015	13					57							
Male	2013-2014													
	2014-2015	9					39							
Caucasian/White	2013-2014													
	2014-2015	22					49							
African American/Black	2013-2014													
	2014-2015	0					21							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	11					35							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	3					18							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	20	19	95	53	53	46					19	
Female	2013-2014												
	2014-2015	8					44						
Male	2013-2014												
	2014-2015	12	11	92			47						
Caucasian/White	2013-2014												
	2014-2015	20	19	95	53	53	47						
African American/Black	2013-2014												
	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	0					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	11	10	91			33						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	1					19						
Limited English Proficient	2013-2014												
	2014-2015	0					19						

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	27	26	>95			40					46	26
Female	2013-2014												
	2014-2015	10	10	>95			38						
Male	2013-2014												
	2014-2015	17	16	94			42						
Caucasian/White	2013-2014												
	2014-2015	26	25	>95			41					44	
African American/Black	2013-2014												
	2014-2015	1					18						
Hispanic	2013-2014												
	2014-2015	0					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	16	15	94			27						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	3					14						
Limited English Proficient	2013-2014												
	2014-2015	0					18						

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	27	27	>95	37	37	35				48	27	
Female	2013-2014												
	2014-2015	11	11	>95			33						
Male	2013-2014												
	2014-2015	16	16	>95			37						
Caucasian/White	2013-2014												
	2014-2015	26	26	>95			36				50		
African American/Black	2013-2014												
	2014-2015	0					11						
Hispanic	2013-2014												
	2014-2015	1					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	17	17	>95			21						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	6					12						
Limited English Proficient	2013-2014												
	2014-2015	0					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	29	24	83			35				50	24	
Female	2013-2014												
	2014-2015	12	10	83			36						
Male	2013-2014												
	2014-2015	17	14	82			34				71		
Caucasian/White	2013-2014												
	2014-2015	28	23	82			35				52		
African American/Black	2013-2014												
	2014-2015	0					16						
Hispanic	2013-2014												
	2014-2015	0					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	15	12	80			22						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	3					10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	20	16	80			36					16	
Female	2013-2014												
	2014-2015	7					36						
Male	2013-2014												
	2014-2015	13	11	85			37						
Caucasian/White	2013-2014												
	2014-2015	20	16	80			37						
African American/Black	2013-2014												
	2014-2015	0					14						
Hispanic	2013-2014												
	2014-2015	0					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	13	12	92			22						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	6					10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	16	13	81			33					13	
Female	2013-2014												
	2014-2015	9					34						
Male	2013-2014												
	2014-2015	7					32						
Caucasian/White	2013-2014												
	2014-2015	16	13	81			34						
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	0					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	8					19						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	3					10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	22	20	91			26			55		20	
Female	2013-2014												
	2014-2015	13	12	92			27						
Male	2013-2014												
	2014-2015	9					24						
Caucasian/White	2013-2014												
	2014-2015	22	20	91			26			55			
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	0					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	11	10	91			14						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	3					9						
Limited English Proficient	2013-2014												
	2014-2015	0					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	28	28	>95	64	64	63		43			28	
	2014-2015	27	27	>95	59	59	65		52			27	
Female	2013-2014	11	11	>95			63						
	2014-2015	11	11	>95			64						
Male	2013-2014	17	17	>95	59	59	62						
	2014-2015	16	16	>95			66						
Caucasian/White	2013-2014	28	28	>95	64	64	64		43				
	2014-2015	26	26	>95	62	62	66		54				
African American/Black	2013-2014	0					33						
	2014-2015	0					32						
Hispanic	2013-2014	0					55						
	2014-2015	1					55						
Asian or Pacific Islander	2013-2014	0					72						
	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	15	15	>95	67	67	51						
	2014-2015	17	17	>95			53						
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	3					33						
	2014-2015	6					35						
Limited English Proficient	2013-2014	0					32						
	2014-2015	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	31	31	>95	55	55	73		35			30	
	2014-2015	16	16	>95	63	63	71					16	
Female	2013-2014	14	14	>95	71	71	73						
	2014-2015	9					71						
Male	2013-2014	17	17	>95			73						
	2014-2015	7					71						
Caucasian/White	2013-2014	31	31	>95	55	55	74		35				
	2014-2015	16	16	>95	63	63	72						
African American/Black	2013-2014	0					42						
	2014-2015	0					42						
Hispanic	2013-2014	0					62						
	2014-2015	0					66						
Asian or Pacific Islander	2013-2014	0					79						
	2014-2015	0					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	18	18	>95	56	56	61						
	2014-2015	7					58						
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	10	10	>95			37						
	2014-2015	3					37						
Limited English Proficient	2013-2014	0					42						
	2014-2015	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	29	28	>95			44			46		28	
	2014-2015	22	21	95			43					21	
Female	2013-2014	15	14	93			41						
	2014-2015	13	13	>95			42						
Male	2013-2014	14	14	>95			46						
	2014-2015	9					44						
Caucasian/White	2013-2014	29	28	>95			45			46			
	2014-2015	22	21	95			44						
African American/Black	2013-2014	0					17						
	2014-2015	0					17						
Hispanic	2013-2014	0					36						
	2014-2015	0					41						
Asian or Pacific Islander	2013-2014	0					54						
	2014-2015	0					44						
American Indian or Native Alaskan	2013-2014	0					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	19	19	>95			29			58			
	2014-2015	11	10	91			28						
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	6					15						
	2014-2015	3					14						
Limited English Proficient	2013-2014	0					10						
	2014-2015	0					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	139	83				111	36	32	
Female	57	84				47	18	38	
Male	82	82				64	18	28	
Caucasian/White	136	82				109	36	33	
African American/Black	1	*					*	*	
Hispanic	1	*					*	*	
Asian or Pacific Islander	1	*					*	*	
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	80	80				61	16	26	
Migrant	0	*					*	*	
Students with Disabilities	22	*				18			
Limited English Proficient	0	*					*	*	
Super Subgroup	87	80				67	16	24	

**2013-14
% Attendance Rate
Target = 93%**

92

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: 03-08

Mathematics Accountability Data

GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	139	90				121	35	29	
Female	57	91				51	17	33	
Male	82	89				70	18	26	
Caucasian/White	136	90				119	35	29	
African American/Black	1	*					*	*	
Hispanic	1	*					*	*	
Asian or Pacific Islander	1	*					*	*	
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	80	91				70	16	23	
Migrant	0	*					*	*	
Students with Disabilities	22	*				19			
Limited English Proficient	0	*					*	*	
Super Subgroup	87	90				75	16	21	

**2013-14
% Attendance Rate
Target = 93%**

92

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

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The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	22	*					*	*		91
Female	13	*					*	*		100
Male	9	*					*	*		80
Caucasian/White	22	*					*	*		91
African American/Black	0	*					*	*		0
Hispanic	0	*					*	*		0
Asian or Pacific Islander	0	*					*	*		0
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	11	*					*	*		88
Migrant	0	*					*	*		0
Students with Disabilities	3	*					*	*		83
Limited English Proficient	0	*					*	*		0
Super Subgroup	12	*					*	*		

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Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32
Grade: High School

Mathematics Accountability Data										
GROUP	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15				2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient	% Proficient		
Whole School	22	*				19				2013-14 % Graduation Rate Target = 90%
Female	13	*				11				100
Male	9	*					*	*		80
Caucasian/White	22	*				19				91
African American/Black	0	*					*	*		0
Hispanic	0	*					*	*		0
Asian or Pacific Islander	0	*					*	*		0
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	11	*					*	*		88
Migrant	0	*					*	*		0
Students with Disabilities	3	*					*	*		83
Limited English Proficient	0	*					*	*		0
Super Subgroup	12	*				10				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

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The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Ashland District School
SAU: RSU 32/MSAD 32

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	6	14	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.55

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.